

The Reading Professor

Volume 35 | Issue 1

Article 3

November 2014

TRP Staff, Editorial Board, Table of Contents

Follow this and additional works at: <https://scholar.stjohns.edu/thereadingprofessor>



Part of the [Language and Literacy Education Commons](#)

Recommended Citation

(2014) "TRP Staff, Editorial Board, Table of Contents," *The Reading Professor*. Vol. 35 : Iss. 1 , Article 3.

Available at: <https://scholar.stjohns.edu/thereadingprofessor/vol35/iss1/3>

This Front Matter is brought to you for free and open access by St. John's Scholar. It has been accepted for inclusion in The Reading Professor by an authorized editor of St. John's Scholar. For more information, please contact fazzinol@stjohns.edu.



*Professors of Reading
Teacher Educators*
SPECIAL INTEREST GROUP OF IRA

The Reading Professor

The Journal of Professors of Reading Teacher Educators
A Special Interest Group of the International Reading Association

Editor: **Dr. Terrence V. Stange, Professor, Reading Education
Marshall University Graduate College, S Charleston, WV**

Editorial Advisory Board

Lois A. Bader, East Lansing, Michigan
Rita M. Bean, University of Pittsburgh, Pennsylvania
Delane Bender-Slack, Xavier University, Cincinnati, Ohio
Allen Berger, Savannah, Georgia
Carianne Bernadowski, Robert Morris University, Monroeville, Pennsylvania
Susan Blair-Larsen, The College of New Jersey, Ewing
Beverley Brenna, University of Saskatchewan, Saskatoon, Saskatchewan, Canada
Elaine Bukowiecki, Bridgewater State University, Massachusetts
Mary Campbell, Saint Xavier University, Chicago
Cynthia Elliott, Southeastern Louisiana University, Baton Rouge
Sharon R. Gill, Murray State University, Murray, Kentucky
Amy Hoffman, John Carroll University, Cleveland, Ohio
Jane Kelley, Washington State University, Pullman
Bonnie Johnson, St. Norbert College, Wisconsin
Lawrence M. Kenney, Middlesex International College, May Pen, Jamaica, West Indies
Nancy Kolodziej, Tennessee Technical University, Cookeville
Mary Kropiewnicki, Wilkes University, Pennsylvania
Janet McIntosh, Nipissing University, North Bay, Ontario
Jesse C. Moore, East Stroudsburg University, Pennsylvania
Mary Hardy Mosley, Literacy Action of Central Arkansas, Conway
Molly Ness, Fordham University, New York
Daniel Pearce, Texas A & M University, Corpus Christi
Monica Gordon Pershey, Cleveland State University, Ohio
Donita Massengill Shaw, The University of Kansas, Lawrence
Gerry Shiel, St. Patrick's College, Dublin, Ireland
Guofang Wan, Virginia Commonwealth University
Katherine Wiesendanger, Longwood University, Farmville, Virginia
Yuanzhong Zhang, University of Arizona, Tucson



Professors of Reading
Professors of Reading Teacher Educators

Manuscripts for The Reading Professor — Dr. Terrence V. Stange, Editor; The Reading Professor; Marshall University Graduate College; 100 Angus E. Peyton Drive; S Charleston, WV 25303-1600 USA; Tel: 304-746-8987; Fax: 304-746-1942; Toll Free: 1-800-642-9842; Email: stange@marshall.edu

PRTE Newsletter — Dr. Elaine Bukowiecki, Bridgewater State University, 137 Hart Hall, Bridgewater, Massachusetts 02325, Email: ebukowiecki@bridgew.edu. The Newsletter is available online at our website

Table of Contents:

Columns

About the Cover –	2
Editor's Corner –	3

Featured Articles

Implementing Fidelity of Instructional Practices by Pre-K Teachers for Fostering Emergent Literacy SAMUEL SECURRO, JR. & LESLIE (RINEHART) PAPELIER	4
--	---

Igniting a Passion: A Model for Developing Reading Engagement with Teacher Candidates CAROLINE B. HOPENWASSER	12
--	----

Investigating Preservice Teachers' Sense of Reading Efficacy REBECCA M. GILES , ANDREA M. KENT & MARY HIBBERTS.....	18
---	----

Reading Assessments for Screening/Placement, Diagnosis, and Summative/Outcomes: What Are Schools Using? JULIE JACKSON ALBEE, JILL MAYES ARNOLD, LARINEE DENNIS, B. JANE SCHAFER, & SARAH OLSON	25
---	----

A Puzzling Association: How an Educator and Author Influenced Teacher Candidates SHARRYN LARSEN WALKER & JODY FELDMAN	35
--	----

Book Review REVIEWER: TARIE LEWIS	40
--	----